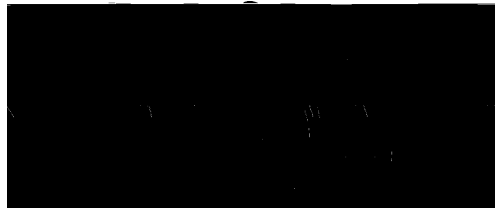

Section Two

General Model for Special Education



When matters like legislation, official policy, authorized practice – and politics – are set aside, special education is essentially a three part process:

- 1. Identifying a student's special needs.*
- 2. Choosing the most appropriate setting to meet the needs.*
- 3. Planning, implementing, and regularly evaluating an individualized program to meet the needs.*

Needless to say, because our education system is publicly supported and bureaucratically organized, and because special education is a field where diverse opinions prevail and advocacy plays a large role, it is not surprising that these three components seems remarkably uncomplicated, compared to what actually goes day by day. Nevertheless, these elements summarize precisely what is required in the delivery of special education service: determine the needs and the appropriate setting plan and deliver the appropriate response.

Source:



**LAKEHEAD DISTRICT SCHOOL BOARD COMPLIES WITH THE EDUCATION ACT,
CANADIAN CHARTER OF RIGHTS AND FREEDOMS AND THE ONTARIO HUMAN
RIGHTS CODE**

Basic Principles

- _____
- _____
- _____
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