

) Vision -Lynne Pharand

Date of Plan Development: June 20 & 21, 2024

Date(s) Plan was updated: August 21 & 22, 2024, September 3, 2024, November 5, 2024

) Vision	Alignment with Board and Ministry Priorities	Actions	Measures of Progress	Anticipated Outcomes
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) 8	Alignment with Board and Ministry Priorities	Actions	Measures of Progress	Anticipated Outcomes
<p>reported in attitudinal surveys and through observation.</p> <p>By the end of the current academic year, we will increase the percentage of students achieving at or above standard in math by 3% in grade 3, 5% in grade 6 and 3% in grade 9, with a focus on improving fluency in number and algebra, through use of a scope and sequence, targeted instructional strategies, teacher professional development, and use of data, as measured by classroom and EQAO assessments.</p> <p>100% of grades 7-12 students will have the opportunity to set goals for future education, career / life plans with support from staff.</p> <p>We will increase the number of students taking senior science or Grade 12 math and participating in job skills programs as measured by enrolment and by participation in Ontario Youth Apprenticeship</p>		<p>Seek additional funding opportunities Reduce administrative functions to allow more attention by school leaders on student learning. Develop meaningful reports monthly department meetings to focus on goals</p> <p>All students complete an Individual Pathways Plan (IPP) and/or transition plan as appropriate.</p>	<p>Indigenous youth in job skills programs Departmental goal plans Budget reports</p>	

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<p>Program, dual credits and Specialist High Skills Major.</p> <p>By the end of the school year, we will contribute to student success by ensuring 100% of senior team and school leaders have ongoing access to student achievement data.</p> <p>Each school board business department will set three goals related to student achievement that will be monitored throughout the year through departmental goal meetings and staff meetings.</p> <p><u>Leadership</u></p> <p>By the end of the academic year, 100% of principals and managers will participate in a formalized growth plan process and receive ongoing feedback.</p> <p>We will grow the effectiveness of new leaders through a structured mentorship program as measured by leadership surveys.</p>	<p><i>Ontario Leadership Framework</i></p> <p>To successfully implement ministry priorities, a strong leadership team is a foundation.</p>			

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<p>By the end of the academic year, we will develop aspiring leaders through the implementation of a mentoring/leadership program as measured by the number of participants who participate in the program and apply for leadership positions.</p>		<p>Ongoing professional learning on instructional leadership An intentional focus on superintendent preparation/mentoring and principal preparation/ mentoring Active recruitment Job shadowing Growth plans Create opportunities for system leadership experiences Invite future leaders to leadership events where appropriate Department cross-training</p>		<p>Attendance Toolkit the achievement of leadership goals</p>

Attendance

By the end of the school year, we will work with families to increase by 10% the number of students in Grades 1-8 whose individual

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<p>services, in order to seek supports for mental health, will increase to 80%.</p>		<p>Community partner student presentations</p> <p>Anti-racism, anti-discrimination, cultural safety training</p> <p>All schools have a bullying prevention/intervention plan and safe schools team</p> <p>Implement violent incident debrief processes</p> <p>Build a culture of learning across all schools with students and staff</p>		